

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - AVONDALE SS

DATE OF AUDIT: 28 OCTOBER 2014



Background:

Avondale SS was established in 1895 and is located approximately 30 kilometres from Bundaberg, within the North Coast education region. The P - 7 school has a current enrolment of 20 students. The Acting Principal, Judith White, was appointed to the school in 2014.

Commendations:

- A key strength of the school is its positive and respectful tone that is evident in the relationships between staff members, parents and students. This tone provides a strong foundation for the delivery of effective teaching and learning.
- The school has recently implemented the school values: *Respect, Responsibility and Safety*. These values are well known and understood by staff members, parents and students.
- Teachers have been provided with a benchmark matrix that assists in allocating Behaviour and Effort ratings on end of semester reports. This matrix is ensuring school wide consistency and clarity for all parties.
- The school has initiated a suite of positive reward and recognition strategies that are valued by the students.
- The *Student Needs Action Group* (SNAG) has both internal and external support staff members that routinely meet to review and case manage students with additional needs.

Affirmations:

- The Responsible Behaviour Plan for Students (RBPS) is current and has been endorsed by the Principal and the Parents and Citizens' Association (P&C).
- A detailed behaviour matrix of the school's values provides parents and students clarity and context to ensure the understanding of the meaning of these values.
- The school has recently adopted the Schoolwide Positive Behaviour Support (SWPBS) initiative and has the support of staff members and parents.
- The Principal is working to raise community awareness of the importance of student attendance, by providing information to students and parents through school assemblies and newsletters.

Recommendations:

- Provide professional development to all staff members to ensure consistency in the use of OneSchool data entry and a common understanding of minor and major behaviour incidents.
- Explore the potential of the OneSchool Class Dashboard in order to track and set targets around student attendance. Share these targets with the community and include reward and recognition strategies to celebrate the positive progress.
- Actively monitor behaviour and attendance trends and set targets that can be shared with staff members and the community. Ensure parents are aware of the importance of student attendance by acknowledging these targets and recognising and celebrating attendance milestones.
- Consider the implementation of formal teacher observations and feedback sessions that provide a profile of classroom operations, such as, rules and routines. Consider the potential of implementing this initiative across the cluster.
- Develop a set of expectations around student behaviour for the playground that mirrors the consequences that exist in the classroom.
- Continue to investigate social-emotional programs that will support student wellbeing.
- Provide professional development around classroom behaviour management skills for teachers and teacher aides. Include the program as part of the school's annual professional development plan.