

Investing for Success

Under this agreement for 2022 Avondale State School will receive

\$8,746*

This funding will be used to

- Continue monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards in literacy and numeracy
- Provide human and teaching resources to enhance the teaching of literacy and numeracy.
 - increase the percentage of students able to successfully read and comprehend texts and compose written texts to meet Regional standards
 - increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences to 100% at the reporting level of 'Working Within' or better

Our initiatives include

- Development of a whole school approach to support the teaching of literacy across all learning areas
- Implementing goal-setting for reading and writing

Our school will improve student outcomes by

- Implementing the Reading Links program three times weekly with identified students to increase their reading achievement and progress
- Designing and implementing numeracy and literacy plans - employment of extra teacher/teacher aide time in mid-Term 1, Terms 2 and 3

\$8,746

Kerry Deighton
Principal
Avondale State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**