From the Principal’s Desk

THANK YOU

I would like to thank you all for contributing to a fantastic sports day last week. We had a great attendance and it was fantastic to see parents, grandparents and friends enjoying a fun day. Thank you to everyone who assisted with the events and with tuckshop. The children certainly enjoyed seeing you all participate in races and ball games. I was very proud of the sportsmanship displayed by all students. Congratulations to our age champions, who represented themselves with pride. As far as I am concerned, every Avondale student was a winner!

ROSEDALE SPORTS DAY

At this stage, I would like to take the whole school for the day. There will be an Under 9s day for the younger students.

SCHOOL ANNUAL REPORT

Our 2013 School Annual Report is now up on our website if you would like to view it. If you are unable to access the document via the internet, please call the office and I will provide you with a copy.

REPORTS

Report cards will be sent home in the final week of the term. We will be reporting on your child’s progress in all curriculum areas. The C2C units that align with the National Curriculum, (English, mathematics, geography, science and history) as well as the Essential Learnings, (The Arts, ICTs, physical education and LOTE – language other than English – (years 5/6 only) will be reported on. Data gathered during classroom testing, as well as formal testing will also be used to make informed decisions on the progress of the students. In prep, the Early Learning Record will be used, in accordance with Education Queensland guidelines.

RAFFLE ROSTER

As we approach the end of term, it is time to send out a new roster for our Friday night raffles at the Avondale Tavern. Currently, we have 15 families at our school and this semester only 6 families have volunteered to help out for the raffles. If every family put their name down once in term 3 and once in term 4, we would be able to take the strain off those families who seem to have to help us out on numerous occasions. The sponsorship and assistance that Craig and the staff at the Tavern provide us is outstanding, and quite honestly, we would have to work extremely hard to raise the money that is accessible through the Tavern if we ever lost their support. PLEASE consider helping us out next semester.

FUNDRAISING

The money that the P&C fundraise obviously goes towards vital resources for all students. Already this year, the P&C have contributed over $5000.00 towards a new reading scheme, and they are very happy to buy whatever resources we require in order to assist ALL students. In previous years, P&C have assisted in funding excursions, and school camps, as well as many other events. If they do not receive the support from families, this simply means that more money must come out of your pockets. The P&C meet on the 3rd Monday of each month at 6pm, so please consider attending a meeting to lend your support to this very hardworking association. Our next meeting is the 23rd June.

STATE OF ORIGIN

Next Wednesday night is the 2nd State of Origin game. Students are welcome to come dressed in maroon on Wednesday, just to show our support for the QLD team. If you are a NSW supporter, please feel free to wear blue!!!!
**READING**

Please find attached the explanation that explains our ‘Predicting’ reading strategy. At Avondale, we have developed a reading framework that addresses all of the reading strategies required for students to become confident readers with good comprehension and vocabulary skills. Along with other vital skills, comprehension and vocabulary are the skills identified across Queensland as areas that we can certainly improve on if they are taught explicitly and intensely during daily lessons and across all key learning areas. It is vital that students have an understanding of the language required in all subjects, as a word taught during an English lesson may have a totally different meaning in a science context. In term 3, I will be adding information in the newsletter explaining the different types of reading skills that we teach on a daily basis.

**SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT SWPBS**

We have introduced our armbands as part of our behaviour strategy. Many students were seen with these bands on during sports day last week. The bands simply reward students for positive behaviour, when a staff member sees them displaying safe, responsible or respectful behaviour. At the end of each day, the bands are returned to the teacher and a tally is kept to show how many bands each student has. At the end of each term, students with a particular amount of bands are invited to participate in a Rewards Day as part of the SWPBS strategy. As the students become familiar with this process, we will begin the introduction of the minor and major behaviour forms if a student is not following our school rules. Once all of the details are finalised, I will send home the final version of our Responsible Behaviour Plan which clearly outlines the behaviour management strategies and consequences consistent with our school policies and guidelines. Earlier in the year, I sent home a pamphlet that explained this strategy. If you would like another copy, please feel free to pop up to the office.

**CELEBRATION DAY**

We will be holding an open afternoon to celebrate the end of our first semester on Thursday 26th June from 2pm. This will be an informal afternoon where the students can show you what they have been doing throughout the semester. We hope to have our music teacher swap his teaching day so that he can lead the children in the musical items they have been working on this term. If he is unable to come on this day, it may be necessary to swap the day to the Friday, which is his normal day. I will keep you informed if there are any changes. We hope to see you all come along and celebrate a great semester with a small afternoon tea afterwards.

<table>
<thead>
<tr>
<th>CALENDAR OF EVENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 26th</td>
</tr>
<tr>
<td>June 27th</td>
</tr>
<tr>
<td>July 14th</td>
</tr>
<tr>
<td>July 18th</td>
</tr>
</tbody>
</table>

**STUDENTS OF THE WEEK**

**Week 7**  
Jakob Shearer – Working hard in class  
Matilda Pratt – Excellent classroom work and sightword recognition

**Week 8**  
Oscar Moor – Great sportsmanship  
Joanne Holloway – Honesty & integrity